4 July 2023

Dear Parent/Carer

In May 2023, a team of inspectors from Education Scotland and Care Inspectorate visited Treetop Outdoor Nursery. During our visit, we talked to parents/carers and worked closely with the manager/head of setting and staff.

The inspection team found the following strengths in the setting's work.

- Children who are resilient, curious and confident. They benefit from spending their time outdoors, where they engage fully in their play and learning.
- The nurturing, respectful and supportive ethos created by practitioners. This helps children to settle, be content and thrive in the nursery environment.
- Practitioners who have quickly developed an effective team. Working with managers, they are keen to continue to develop the nursery, especially outdoors. There is a strong commitment to providing high quality early learning and childcare that helps children achieve.

The following areas for improvement were identified and discussed with the manager and a representative from Glasgow City Council.

- Continue to develop and embed how children's learning is planned for and assessed. This should fully involve children and families and build on what children already know and can do to help them make the best possible progress.

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We gathered evidence to enable us to evaluate the setting's work using quality indicators from How good is our early learning and childcare?. Quality indicators help learning and childcare settings, local authorities and inspectors to judge what is working well and what needs to be improved.

Here are Education Scotland's evaluations for Treetop Outdoor Nursery

Quality indicators for the primary stages	Evaluation
Learning, teaching and assessment	**good**
Securing children's progress	**good**
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

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We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from A quality framework for daycare of children, childminding and school-aged childcare. The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
Key question 1: How good is our care, play and learning?	**good**
1.1 Nurturing care and support	**very good**
1.3 Play and learning	**good**
Key question 2: How good is our setting?	
2.2 Children experience high quality facilities	**good**
Key question 3: How good is our leadership?	
3.1 Quality assurance and improvement are led well	**good**
Key question 4: How good is our staff team?	
4.3 Staff deployment	**very good**

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: https://education.gov.scot/inspection-and-review/find-an-inspection-report/find-an-inspection-report/details?id=37296.

As this is a new setting this is the first time the Care Inspectorate have inspected it. As a result of this inspection, there are no requirements and no areas for improvement.

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What happens next?

We are confident that the setting has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the setting's progress as part of its arrangements for reporting on the quality of its setting.

Barbara Daly
HM Inspector

Malcolm Wilson
Care Inspector

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